

## EXPLORATION STATIONS SUPPLY LIST

	FILE 001	FILE 002	FILE 003	FILE 004	FILE 005
Craft Creations	Paper plates or tongue depressors	White copy paper	Gift-wrapping supplies	Play-dough	White or light colored cardstock
	Crayons	Washable ink pads or washable markers	Empty boxes	Birthday candles	Markers or crayons
		Wipes		Plastic plates and tableware	Optional: Assorted card supplies
		Optional: Magnifying glass			
Touch Table	Under-the-bed storage container, small wading pool, or "official" touch table				
	Tarp				
	Plastic baby dolls				
	Baby towels, washcloths, soap, and empty baby powder container				
Dramatic Play	Doctor's office decorating supplies (see p. 11)				
	Doctor supplies: stethoscopes, bandages, plastic gloves, old X-ray files, clipboards, small flashlights, white shirts, doctor's kit, bowls and spoons, baby dolls, small blankets, magnifying glasses				
	Waiting room supplies: old telephone, chairs, magazines, computer keyboard, clipboards with "forms"				
Discovery Center	Dark film canisters with lids Or cups with foil	Pillowcase or sack	Film canisters with lids Or cups with foil	Baby items (e.g., brush, rattle, diaper, see p. 43)	Alphabet cereal
	Sets of matching small items (paper clips, beans, pebbles, etc.)	Small items to feel (toys, toothbrush, seashell, ball, etc.)	Various baby foods and baby items to smell (juice, shampoo, sunscreen, etc.)	Tray Baby blanket	Zippered baggies Paper towels and hand sanitizer
Coloring Corner	File 001 memory verse coloring sheet, 1 per child	File 002 memory verse coloring sheet, 1 per child	File 003 memory verse coloring sheet, 1 per child	File 004 memory verse coloring sheet, 1 per child	File 005 memory verse coloring sheet, 1 per child
	Crayons or markers				

Note: All patterns and coloring sheets can be found on the Teacher Resource CD-ROM.

Optional stations: Pyramid building station with blocks; book nook with early childhood books about ancient Egypt and the human body; Egyptian dress up area

## LESSON MATERIALS SUPPLY LIST

		File 001	File 002	File 003	File 004	File 005	
<b>From Teacher Resource Pack</b>		Memory verse poster	Memory verse poster	Memory verse poster	Memory verse poster	Memory verse poster	
		Daily overview poster	Daily overview poster	Daily overview poster	Daily overview poster	Daily overview poster	
		Ape-men poster		Pyramid poster			Gospel posters
	<b>From CD-ROM</b>	2 copies of puppet script		2 copies of puppet script			2 copies of puppet script
Optional: Hand-print pattern			Hope Hanger pattern		Moses the Man Bible Account reference sheet		
				Baby Moses Bible Account reference sheet			
<b>Other Materials</b>		Bible	Bible	Bible	Bible	Bible	
		Posterboard suitcase and marker	Posterboard suitcase and marker	Posterboard suitcase and marker	Posterboard suitcase and marker	Posterboard suitcase and marker	
		Puppet stage, skirted table, or suitcase	Puppet stage, skirted table, or suitcase	Puppet stage, skirted table, or suitcase	Puppet stage, skirted table, or suitcase	Puppet stage, skirted table, or suitcase	
		Boy or girl puppet	Boy or girl puppet	Boy or girl puppet	Boy or girl puppet	Boy or girl puppet	
		Container of dirt	Parts of the Body supplies (see p. 27)	Overhead transparency	Baby doll	2 blue plastic tablecloths	
		Optional: Construction paper happy face and sad face, tape	Roll of paper	Small gift-wrapped box (lid wrapped separately) with small gift inside	Optional: Assorted baby items in a bag (see p. 45)	Construction paper footprints	
				Stickers, 1 per child		Moses Mystery Bag with props (see p. 45)	Tape
				Tape	Basket for Baby Moses		Optional: Hair dryer
				CD player with VBS music CD			

**Optional:** Pre-Primary Student Guides, 1 per child (these provide a take-home review of the lesson material and can be passed out at the end of each lesson for children to work on or to take home); bookmarks (these provide a review of each day's phrase)



001

# THE TRUTH ABOUT LIFE

## The Mystery of the Missing Links

### BIBLE CONTENT

Creation of Man  
Genesis 1:26–28; Genesis 2:7–23

### APOLOGETICS CONTENT

Ape-men Frauds

### SCRIPTURE JEWEL

“So God created man in His own image.”  
Genesis 1:27

### CATCH PHRASE

They can’t make a monkey out of me!

### LESSON AIM

Children will learn that God created people special, different from animals. They will hear the true account of the creation of the first people, Adam and Eve, and will learn that they did not come from ape-men.

### Today’s Exploration Stations

- Craft Creations: God Made Me!
- Touch Table: Baby Care
- Dramatic Play: Doctors’ Dress Up
- Discovery Center: Let’s Hear It for Ears!
- Coloring Corner: Genesis 1:27

### Today’s Lesson at a Glance

- Opening Clue  
Adam
- Learn Something New  
Adam and Eve Bible Account
- Time to Review  
Part One: Puppet Pal  
Part Two: Scripture Jewel—Check Your Hearing!

### Preparing for the Lesson

- Read Genesis 1 and 2 to prepare for teaching about the creation of man.
- Read this lesson several times and prepare the materials.
- Check p. 7 for more information on ape-men frauds.
- Pray.

### Lesson Materials

#### FROM TEACHER RESOURCE PACK

- Memory verse poster
- Daily overview poster
- Ape-men poster

#### FROM TEACHER RESOURCE CD-ROM

- 2 copies of today’s puppet script

#### OTHER MATERIALS

- Bible
- Exploration Station supplies (see p. 13)
- 1 sheet of posterboard, light colored
- 1 pair of scissors and a marker
- Container of dirt
- Puppet stage, skirted table, or suitcase
- Boy or girl puppet
- Optional: Construction paper happy face and sad face, tape
- Optional: Student guides

## **TODAY'S DEVOTIONAL: THE TRUTH ABOUT LIFE**

*In the beginning God created the heavens and the earth. Genesis 1:1*

*In the beginning, a churning sea of chaos existed. Ra, the Egyptian sun god, rose out of this chaos and created male and female deities. Deities gave birth to more deities who were responsible for the creation of the physical world. Ra also created mankind.*

Sound vaguely familiar? This brief retelling of an Egyptian creation myth bears some similarities to the true creation account found in the biblical book of Genesis. At one point in the not-too-distant past, the ancient Egyptians knew the true account, as well. The founder of Egypt, Mizraim, was Noah's grandson through Ham. After the rebellion and dispersion from Babel (c. 2200 BC), Mizraim settled his family along the banks of the Nile River. As time passed and his descendants multiplied, the nation of Egypt developed.

Noah, the keeper of the books of Adam and Seth, knew the true Creator God. If he did his fatherly duty and passed on that information to his sons and grandsons, then Mizraim, at the very least, knew about the biblical God who created everything. Sadly, the information was corrupted over time, as Noah's descendants turned their backs on the truth and instead sought to develop their own view of history.

Today, many myths about the past exist. One of the more insidious and bizarre is the myth that we share an ancestor with the apes. Sadly, this idea reduces the all-powerful God to an ape-like creature in whose image humans were made. It forces mankind to become just another animal without responsibility for their actions and without the need of a Savior from their sins. (When is the last time you've tried to preach the gospel to a monkey?)

Yet, we have the truth about life in our hands. The Creator of all life has given us the true account of how things came to be in His book, the Bible. When we teach our children, as the Bible commands us to, the truth

about where they came from and where they're going, there are no "missing links." We need to be vigilantly watching what the world teaches so that we're prepared to tear down every false argument that sets itself against the knowledge of God (2 Corinthians 10:4–5) and build up a biblical worldview in those the Lord has entrusted to our care. Let's learn a lesson from Noah and diligently impart the truth to our children and grandchildren.

As you go throughout your day today, think about how you can encourage a desire for true wisdom, that which is found in Christ (Colossians 3:16), in the hearts of the kids you're working with.

My son, if you receive my words,  
And treasure my commands within you,  
So that you incline your ear to wisdom,  
And apply your heart to understanding;  
Yes, if you cry out for discernment,  
And lift up your voice for understanding,  
If you seek her as silver,  
And search for her as for hidden treasures;  
Then you will understand the fear of the LORD,  
And find the knowledge of God.  
For the LORD gives wisdom;  
From His mouth come knowledge and  
understanding;  
He stores up sound wisdom for the upright;  
He is a shield to those who walk uprightly;  
He guards the paths of justice,  
And preserves the way of His saints.  
Then you will understand righteousness and justice,  
Equity and every good path.  
When wisdom enters your heart,  
And knowledge is pleasant to your soul,  
Discretion will preserve you;  
Understanding will keep you.

Proverbs 2:1–11

## EXPLORATION STATIONS

### Craft Creations: God Made Me!

#### MATERIALS

- Paper plates or large tongue depressors
- Crayons

#### PRE-PREP

- Make a sample boy and girl face on paper plates or a sample boy and girl person on tongue depressors.

#### DIRECTIONS

- Children draw themselves on either the paper plates (face only) or the tongue depressors (whole body with clothes).

#### TEACHING TIE-IN

The Bible tells us that each of us is specially made by God. We are different from animals because we are made in God's likeness. We can think, talk, love, and care for others. People are God's most special creation.

#### ALTERNATE SUPER SIMPLE IDEA

Use white copy paper in place of the paper plates or tongue depressors.

### Touch Table: Baby Care

#### MATERIALS

- Under-the-bed storage container, small wading pool, or "official" touch table partially filled with water
- Tarp
- Plastic baby dolls (not precious keepsakes!)
- Baby towels and washcloths
- Soap
- Empty baby powder bottle

#### PRE-PREP

- Place a tarp on the ground under the touch table. Partially fill the touch table with water. This will be used all week.

#### DIRECTIONS

- Children wash and care for the babies. (Monitor water play carefully.)

#### TEACHING TIE-IN

Everyone in the world started as a baby, except the first two people. Who knows their names? (Adam and Eve)

God made Adam and Eve fully human, fully grown, and fully smart. They were grown-ups from the beginning.

#### ALTERNATE TOUCH TABLE IDEA

Use play sand (found at hardware stores) one or more days this week instead of water and pretend it is an archaeological dig site.

### Dramatic Play: Doctors' Dress Up

#### MATERIALS

Note: Choose from the following, depending on your situation. These will be used all week.

- Doctor's office decorating supplies (see p. 11)
- Doctor supplies (e.g., play stethoscopes, bandages, plastic gloves, old X-ray files, clipboards, small flashlights, white shirts for doctor or nurse costumes, doctor's kit, bowls and spoons to feed patients, baby dolls (patients), small blankets, magnifying glasses)
- Waiting room supplies (e.g., old telephone, chairs, magazines, an old computer keyboard, clipboards with "forms")

#### PRE-PREP

- Set up the doctor's office with waiting room and gather other supplies.

#### DIRECTIONS

- Dress up and play doctor's office.

#### TEACHING TIE-IN

Doctors study and train for many years to learn about our bodies. Our bodies are very detailed and amazing! But there is Someone who knows everything about our bodies—God! He even knew all about us before we were born!

#### ALTERNATE DRAMATIC PLAY IDEA

The Doctors' Dress Up station is suggested all week. However, you can also transform it into either an Egyptian archaeological dig site (with sand, digging equipment, and khaki costumes), or an ancient Egyptian home (with Egyptian costumes and a refrigerator box home painted white). If you use the doctor's office all week, you may want to put out only part of the doctor supplies the first day and add new items each day.

## Discovery Center: Let's Hear It for Ears!

### MATERIALS

- Dark film canisters with lids (or plastic cups with foil rubber-banded on them)
- Sets of matching small items such as paper clips, jingle bells, beans, pebbles

### PRE-PREP

- Put an item in each container and cover it. Make sure the containers are not transparent. When finished, you should have five to eight sets of items (10–16 total containers).

### DIRECTIONS

- Children shake each container to try to find the container with the matching sound.

### TEACHING TIE-IN

God made our ears to hear, and they are a wonderful creation. From the outer shape of them that catches sounds, to the ear wax inside that keeps them clean, God thought of everything! The Bible says, "The hearing ear and the seeing eye, the Lord has made them both" (Proverbs 20:12).

## Coloring Corner: Genesis 1:27

### MATERIALS

- File 001 memory verse coloring sheet
- Markers or crayons

### PRE-PREP

- Photocopy the coloring sheet, 1 per child.

### DIRECTIONS

- Color the sheet.

### TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning. You may want to add Egyptian costumes to this area, since the kids are coloring inside a pyramid.

## Additional Exploration Station Ideas

1. Bring in building blocks for children to build pyramids.
2. Set up a book nook with young children's books about the human body and ancient Egypt.
3. Have a flannelboard with characters from each day's Bible lesson.

## OPENING CLUE

NOTE: The approximate time each section will take is listed below. Depending on your schedule, go slower if necessary or speed up by skipping something. Eliminate the opening clue if you are running short on time, or add one or more optional ideas listed at the end of the lesson if you have more time.

### Adam (5 minutes)

Welcome everyone as they enter and get settled.

**Chief Investigator (Lead Teacher):** Welcome to Egypt, a place filled with mysteries! We're here to do some detective work. My name is \_\_\_\_\_, and I'm the head detective on this case called *The Egypt File*.

**Detective (Teaching Assistant):** And I'm \_\_\_\_\_, his assistant.

**Chief Investigator:** We need your help, boys and girls. Would you like to join us for some sleuthing (detective work)? Then let's get prepared. First, you'll need to put on your detective hat and coat. (Pretend to do so.) Next, you'll need to pick up your suitcase. (Pick up the posterboard suitcase while they pretend to pick up theirs.) And don't forget your magnifying glass. (Pretend to pick it up and look through it.)

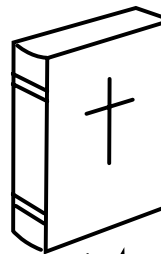
It looks like we're ready. Let's sit down and listen for some clues. Good detectives listen and watch carefully. Make sure you do that as I draw two pictures. The two pictures are clues to help you figure out what the special word of the day is. Here we go!

Open the posterboard suitcase. (You may want to tack it up on a bulletin board.) Draw a Bible at the top of the second column, across from "File 001." Say:

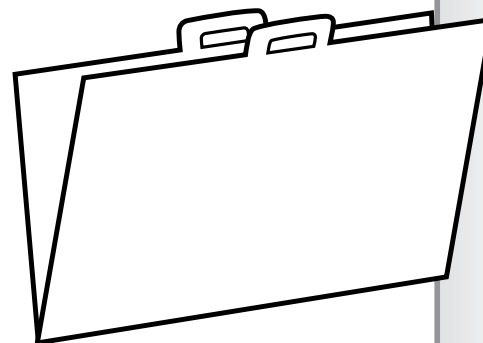
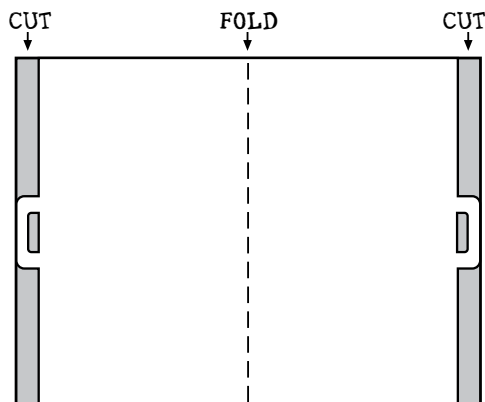
**What is our first clue?** (Take responses.) **Right. It is the Bible, God's special book. We must be looking for something that is in the Bible.**

Draw the second clue at the top of the third column—a stick man with a "1" above him. Say:

**What is our second clue?** (Take responses.) **Yes. It is a man with a number one. So we must be looking for the name of the very first man in the Bible. Does anyone know what the first man's name was? (Adam) Yes! That is our special word of the day. Let's hear more about Adam.**



#1



- Posterboard, light colored
- 1 pair of scissors
- Marker

### PRE-PREP

1. Make the posterboard suitcase by folding a piece of posterboard in half and cutting the top three inches off of the "suitcase," leaving handles in the middle. See illustration. Decorate the outside as you wish. Inside, make three columns. In the left column, write File 001 through File 005 going down the column, to represent the five days. The second and third columns will be used to draw the clues for each day.

☞ Be familiar with the lesson but don't memorize it. Place it on a clipboard to use as a reference.

☞ If you have no teaching assistant, delete the Detective part.

☞ An alternative to the posterboard suitcase is to use a treasure box. Each day, put the Bible and the clues for that day in the box and pull them out.

☞ If you want to get really snazzy, make miniature "suitcases" for each child, using file folders in place of posterboard.

**LEARN SOMETHING NEW**

- Bible
- Container of dirt

**PRE-PREP**

1. Get the container of dirt ready.

☞ If you are co-teaching, take turns telling this account.

**Adam and Eve Bible Account** (10 minutes)

Begin by having someone bring your Bible to you. Treat it as a treasure because it is God's special book, like no other. It is the only book written by God Himself.

**We are going to hear the true story of how people came to be. I need you to help me, so do you have your listening ears on? Let's begin.**

**Our Bible lesson comes from the book of Genesis, the first book of the Bible. It's about the very beginning of time, when God created the world and everything in it. God created the whole world in six days. Let's stand and bounce and count to six. (Do so.)**

**During those six days, God made light, the sky, the sea, the dry land, the plants, the sun, the moon, and the stars. He also made the fish (be a fish!), the birds (be a bird!), and the animals. Everything He made was good. Let's sit down and give a thumbs-up sign. (Do so.)**

**God wasn't finished yet, though. God wanted to make people. God said, "Let Us make man in Our image" (Genesis 1:26). That means He wanted to make us special, different from the animals.**

**Shake your heads to answer this question. Can animals write books? (Shake heads no.) Can animals take care of people? (No.) Can animals drive cars or play the piano? (No.) Animals are a wonderful creation from God, but they aren't like people. God made people in His image so they could be friends and be loving and good and kind.**

**Do you know the name of the first person God made? (If a few say "Adam," ask "Who?" until all are answering Adam.)**

**Yes. The first person's name was Adam. The Bible tells us God made Adam from the dust of the ground. (Get out the container of dirt.) Feel this ground. Imagine this becoming a person!**

**Let's have everyone lie down on the ground to act this part out.**

Once they are all down and very still, say:

**At just the right time, when I breathe on you, pretend you are coming to life.**

**The Bible says, "And the Lord God formed man [Adam] of the dust of the ground, and breathed into his nostrils [his nose] the breath of life; and Adam became a living being [person]" (Genesis 2:7).**

Pretend to breathe on them, and they will wake up and become a living person.

**Wow! That is amazing! God created a person! After God made Adam, He planted a garden in a place called Eden, and He put Adam there. Adam's job was to take care of the Garden (Genesis 2:1-15). Let's pretend we are tending a garden. (Do so.)**

**Then God told Adam that it wasn't good for him to be alone, and He would make Adam a good helper. So God brought the animals to Adam to see what he would name them. Whatever Adam called each animal, that was its name. He gave names to all the cattle, and all the birds, and all the beasts of the field. But there wasn't a good helper**

found for Adam. Let's shake our heads no for no good helper. (Do so.) Animals wouldn't be able to help Adam tend the garden, and name things, and talk to him, and love and care for him, would they?

So God caused a deep sleep to fall on Adam. Let's get down on the floor and pretend we are in a deep sleep. Don't move or squirm or talk at all. See how still you can be, because it's a deep sleep. (Do so.)

When Adam was in the deep sleep, God took a rib (a bone) from Adam. Then He made the rib into a woman. And God brought the woman to Adam (Genesis 2:18–25).

Let's wake up from our sleep now and imagine seeing the first woman. (Do so.)

Adam was so happy! He said: "This is now bone of my bones and flesh of my flesh; She shall be called Woman, because she was taken out of Man" (Genesis 2:23).

And God blessed them and said His creation was very good (Genesis 1:28–31).

## TIME TO REVIEW

### Part One: Puppet Pal (3 minutes)

Each day, the puppet pal will reinforce and apply the lesson. It is a quick, but important, part of the lesson. If you do not have a teaching assistant or a co-teacher, enlist someone (a class leader, teen helper, or other volunteer) ahead of time to work the puppet each day, or use a suitcase with the lid flipped up to work the puppet yourself.

**Puppet:** Pop up immediately following the end of the last section. **Did you say the first person's name was Adam?**

**Chief Investigator:** Oh, hi there, Bailey. Yes, I did. I just finished telling the detectives out here all about Adam.

**Puppet:** Was Adam smart?

**Chief Investigator:** He was very smart.

**Puppet:** Could he talk?

**Chief Investigator:** Of course he could talk. He even had the important job of naming all the animals.

**Puppet:** Jump around doing a monkey imitation. **Did he come from an ape-like creature?**

**Chief Investigator:** Absolutely not! The Bible tells us the truth, and it says God made him from the dust of the ground. Adam didn't come from an ape. Where'd you get that crazy idea?

**Puppet:** When I go to the zoo, the monkey cage says that the apes are my relatives and I came from them. And some of my books show drawings of ape-looking men. In fact, here's a picture right here. Hand the ape-men poster to the Chief Investigator.

**Chief Investigator:** Bailey, I want you to remember something. Ready to hear it?

**Puppet:** I'm ready!

- Puppet stage, skirted table, or suitcase with lid flipped up
- Boy or girl puppet
- 2 copies of today's puppet script
- Ape-men poster

#### PRE-PREP

1. Get the puppet stage ready. Use an existing one or a skirted table. (See p. 11 for directions on making a table top puppet stage.) If alone, use a suitcase with the lid flipped up, having the puppet come up from behind the lid.
2. Tape the scripts in place.

☞ The puppet can be dressed with an Egyptian head covering (to keep off the hot Egyptian sun) or a small VBS T-shirt. To make a small T-shirt, photocopy, cut out, and laminate a color copy of the logo and tape it to a baby-sized T-shirt.



**Chief Investigator:** There is no such thing as an ape-man, an ape turning into a man. When you see those drawings or hear people saying that, just remember that is not true. God's Word is true, and it tells us exactly how people came to be.

**Puppet:** God Himself made them from the dust of the ground and breathed life into them, right?

**Chief Investigator:** That's right. God's Word tells us the truth about the past, so we know it is right.

**Puppet:** Well, I feel better. They can't make a monkey out of me!

**Chief Investigator:** Hey, that's a pretty good saying. They can't make a monkey out of me. Let's all say that together. (Do so.) Remember that you didn't come from animals. You are a special person made by God and for God, and you are precious to Him.

**Puppet:** I'll remember! See you tomorrow!

**Chief Investigator:** Bye! Boys and girls, let's wave good-bye to Bailey.

## Part Two: Scripture Jewel—Check Your Hearing! (2 minutes)

Tell the kids you are going to check their hearing. Say the Bible verse loudly. Ask them if they heard you. If so, have them stand and say it back to you. Next time, say it a little softer. If they heard you, have them say it back to you. Continue until you are whispering or cannot be heard, with them repeating it.

### Today's Verse

"So God created man in His own image." Genesis 1:27

## Optional Ideas

### Student Guides: File 001

Pass out and go over today's student guide page. Make sure Team Leaders gather the guide pages before leaving so children can take them home. Or keep the pages together so children can take all pages home at the end of the week.

### Song: Be Careful Little Ears What You Hear

Remind the children they must always be careful to examine what they hear and see in light of what the Bible says.

#### Verse One

Oh, be careful little ears what you hear. (Cup your ears.)

Oh, be careful little ears what you hear. (Cup your ears.)

For the Father up above is looking down with love. (Point up to the Father and pretend to look down.)

So be careful little ears what you hear. (Cup your ears.)

#### Verse Two

Oh, be careful little eyes what you see. (Point to your eyes.)

Pre-Primary Student Guides, 1 per child

## Additional Verses

Oh, be careful little feet where you go. (March in place.)

Oh, be careful little mouth what you say. (Cup your mouth.)

## Review Game: Ready Racers

Have the kids stand in the middle of the room. Ask yes or no review questions from today's lesson, and have the kids race to the happy face (yes) or the sad face (no).

Examples:

The name of the first man was Adam. (Yes—happy face)

We come from monkeys. (No—sad face)

**Construction paper happy face and sad face**

**Tape**

### PRE-PREP

1. Make the happy and sad face and tape them on opposite walls before the class begins.